

## **SLT Meeting for Thursday, February 8, 2024:**

**Present:** Yi Law Chan, Cindy Lin, Kevin Low, Lisa Schultheis, Erin Young, Lisa Chan, Beatriz Martinez, Thompson Law, Lillian Moy, Max Chin

**Absent:**

**Guests:** Winnie

**Meeting start:** 2:40 pm

**Meeting adjourned:** 3:45 pm

1. Roll Call
2. Approve [January Minutes](#) - Approved
3. Revisit and Update the Lunar New Year Celebrations
  - Red Envelope contest is school wide
  - Teacher members of SLT will judge K-3 winners (2/15)
  - 4th and 5th grade teachers will judge 4th and 5th grade entries
  - Winners will be announced before break
  - Lion Dance performance 2/15/24
  - Red envelopes will be distributed to students
4. Review Action and Steps for the CEP
  - Review Section 5 - All students learn to read well
  - CEP was updated to focus on reading to highlight the chancellor's directive
  - Action plan included implementing the vocabulary routine and PD provided for teachers.
  - After MOY data is collected, figure out how we can support students regarding the action steps in the CEP and decide how we can move forward.
  - Family/ Community component for Vocabulary
    - Ideas: Reading Logs
    - Read-A-Thon
    - Parent Workshop (May 2024)

## 5. Career Day CEP Section 5/Priority 4

- Purpose of Career Day:

- Raise curiosity about types of careers for our students.

- What are we hoping students will learn about careers and pathways to careers?

- There is a nice connection to the mindsets we celebrate during citizens of the month. Example: How has flexibility helped them in their career or their pathway to their career?

- How does your job impact society and people?

- How does it help other people?

- What problem do you want to solve?

- You can solve a problem but do we teach them about economic security? (\*\*Is this something for presenters to touch on or is it separate from career day? We should star this for next year, and include in next year's CEP)

- How are you contributing or solving a problem in the world? (This is something we could touch on this year and grow for next year.)

- How can their interests and hobbies connect to a career path and/ or education.

Career Day is for 4th and 5th graders, possibly grow it school wide but not yet.

- Diversity, age and gender are also important.

- Are we thinking of guest speakers that get up one after the other or more of a job fair set-up?

- Use technology we learned through the pandemic to reach out to more people.

It can be over time, a career exploration month. One time per week we would have a scheduled time where classes could connect to a panel of speakers on various careers. Kids would be able to log in and hear what that speaker has to share. Every class could join the meeting in that way. This format may get some speakers to commit. Having a month open for this may help us get speakers who may not otherwise be available.

### **Action steps:**

- Outreach for guest speakers
- Establish a month—May, (get people's feedback on the timeline)
- If you have contacts, please let me know if you have folks who would be interested in doing this, so we can begin organizing.
- Keynote speaker or something we can do to kick it off or wrap it up? (What is a career? What does it mean to do something when we grow up? Maybe offer some swag, e.g., buttons or t-shirt. Create a little excitement around the event.)
- Mid-March, we'll be able to start setting it up. Once a week during the month of May, fifth grade classrooms will connect to a speaker who will be sharing their career experiences.

**New Business:** no new business

Set Agenda for March

Career Exploration Month Updates

CEP:

- a. Updates re the vocabulary workshop planning
- b. Section 5/Priority 5: debrief Lunar New Year and Kindness Week
- c. May Family Engagement Night ideas

**Future Meeting Dates:** 3/14/24

**Link for next meeting:**