

SLT Meeting for Thursday, January 11, 2024:

Present: Yi Law Chan, Max Chin, Cindy Lin, Kevin Low, Lisa Schultheis, Lisa Chan, Beatriz Martinez, Thompson Law, Lillian Moy

Absent: Erin Young

Guests:

Meeting start: 2:40 pm

Meeting adjourned: 3:36 pm

1. Roll Call
2. Approve December Minutes - approved
3. Approval of proposed by-laws - approved
4. (Table for Next Month) Work on Career Day (the teachers thought it would be beneficial to use the meeting time so that input from all constituents would be gathered)

5. Lunar New Year Celebrations - Lion Dance Performance?

This conversation was continued from the PTA executive board meetings.

YL: I will discuss what is in plan for the school this year. Where does the conversation overlap with PTA? What is the role of celebrations in our school? What is on the parents' mind and how do we make a plan for the future?

LC: In the past students have learned the cultural dances but it does cost money to bring someone in. One idea is a potluck to bring families together.

YL: Lion dance assemblies for students will happen this year. In regard to students learning cultural dances we can look at this for next year and find a budget for this. Which students? Which grades? This should also apply across different cultural celebrations. What do we want kids to learn in regards to Lunar New Year? If we need to hire outside people, SLT can talk about the budget. Big picture - not this year but we can prepare for next year. If I am looking for an arts partner I would look a year out to confirm them for next year. Red envelopes will be given to students. I will talk to teachers about the red envelope competition.

TL: Do we build the cultural instruction into the CEP for next year?

YL: What do we want to achieve around this cultural education? This will help us with next year's CEP. What would you like to see around dances for the students? Right now 1st - 5th grade has some arts components, but it is not focused on Chinese Culture. Right now it is tied into SEL. If we shift to cultural education then we rethink the partnerships.

TL: Many of us are alumni and we have some nostalgia and we want to express our background and to include everyone who might not come from an Asian background. When parents don't see it they feel they are missing out on the Chinatown and PS 124 experience. That is what makes Yung Wing special being part of the community.

YL: How can we locate partners? I do have some budget constraints. That is why we have some art partnerships that we have had in place. They are DOE vendors or approved partners. If we want to look at this we can start looking for vendors for this, who can help with things like ribbon dancing and the Zodiac play. The people who come in have to have an instructional plan, and it will be a residency.

LM: We used to partner with MOCA, they are a major part of our community. They bring a lot of history to us, and also opportunities to visit the museum. They also do things year round.

YL: We can be really thoughtful and strategic about what we plan. What grades will we target? With the existing art partnerships, we have a discussion with them to tweak something that is relevant to our community. There is something nice about continuing to build relationships with current vendors but am open to looking for new vendors. We will continue to talk about this and I will come back and let us know how these conversations go. And it will make our CEP stronger.

LM: What are the expectations parents have for next month? What will make you feel good? The "feel good" is what we look for when having a celebration.

TL: Having the parents involved and bringing them in to be a part of the celebrations. Can the parents see the red envelopes?

YL: We can keep traditions and make new traditions and share them with the parents.

LS: Lower grades didn't know about the red envelope contest and would like to be included like we were this year with the vocabulary parade.

TL: Parents were interested in having kids make decorations and decorating the lobby. Is that possible?

Teachers: Something easy and does not create a lot of work for staff. Possibly an activity for students to take home and complete for homework or during Friday choice time.

YL: This year we can start small, possibly red envelopes or well wishes scroll to decorate. Something that can give staff choices.

6. (Table for Next Time) CEP - Access to New Parent SLT Members has been established

Look at the CEP to familiarize and guide our work.

7. New Business (None at this time)

8. Set Agenda for February

- Revisit and Update the Lunar New Year Celebrations
- Review Action and Steps for the CEP
- Career Day/ CEP

Future Meeting Dates: 2/8/24

Link for next meeting: